



# MSc Chiropractic Course Specification

**Version 1.1**

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## Record of Modifications

Description of Modification	Date approved	Cohort(s) to which modification applies
Change of timeline so each unit completed within an academic year: split former unit 401 into units 408 and 409, and amend credits; amend credits for unit 406 to 20 credits	27.02.19 ADQC	2019 entry and thereafter
Unit 405 Advanced Research Methods, replaced with unit CGE704 Research methods in health science, new unit shared across MSc Chiropractic (Graduate Entry and MSc (Chiropractic)). Course version number unchanged Removal of number of new m9	Unit modifications approved ASQC July 2021	Unit amendments come into effect for all students from September 2021

**Title of course: MSc Chiropractic**

This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Courses, major changes to courses and modifications to courses are approved following

and Unit Modification procedure, as appropriate. It is, however, expected that courses change over time, for example as a







### 3. Intended Learning Outcomes

- D7 Work with colleagues, and not in isolation from them, in ways that best serve the interests of patients, passing on information and handing over care, demonstrating flexibility, adaptability and a problem-solving approach.
- D8 Continually and systematically reflect on practice and, whenever necessary, translate that reflection into action, using improvement

4.

#### 4. Outline of course content

their decision making skills and actions against recognised frameworks and models, to allow significant in-depth evaluation of their development to enable professional and personal growth.

#### 5. Placements, work-based learning or other special features of the course

Throughout the course, clinical students are provided with the opportunity for direct experiential learning. The compulsory clinical internship normally lasts for around 92 weeks (including allocated leave periods). Durin98 68TJETQq63.024 406.49 495.94 311.93 reW\* nBT/l.38 Tm(f)-4(or)995.94 3

6.

7.





MCQ/EMQ
Narrative Style Written Assessment
Oral Viva
Script Concordance
Group Poster
Group Presentation
Individual Presentation
Laboratory Report
Logbook of reflective reports
Practical Skills Viva
Reflective Essay/Report
Portfolio
Written Long Clinical Case Essay
Group Marketing & Business Plan
Evidence-based Case Report
OSLER
DOPS*
ACCs*



#### **14. Inclusivity statement**

AECC University College is committed to being an institution where students and staff from all backgrounds can flourish. AECC University College recognises the importance of equality of opportunity and promoting diversity, in accordance with our Dignity Diversity and Equality Policy. We are committed to a working and learning environment that is free from physical, verbal and non-verbal harassment and bullying of individuals on any grounds, and where everyone is treated with dignity and respect, within a positive and satisfying learning and working environment.

AECC University College seeks to ensure that all students admitted to our courses have the opportunity to fulfil their educational potential. The interests of students with protected characteristics will be taken into consideration and reasonable adjustments will be made provided that these do not compromise academic or professional standards as expressed through the learning outcomes.

#### **15. Reference points including QAA Benchmark statements**

The following reference points were used to inform the development of this course:

The UK Quality Code for Higher Education Chapter A1: The National Level (incorporating the Framework for Higher Education Qualifications (FHEQ))

QAA subject benchmark statements for comparable professions (Physiotherapy (2001) & Clinical Sciences (2004))

General Chiropractic Council (UK) Education Standards (effective from September 2017), and The Code: Standards of conduct, performance and ethics for chiropractors (effective from 30 June 2016) (GCC & Privy Council approval pending)

European Council on Chiropractic Education; Accreditation Procedures and Standards in First Qualification Chiropractic Education and Training (November 2017)

QAA Characteristics Statement: Masters Degree (September 2015)

There are no subject-specific benchmark statements for chiropractic education. The QAA document Master's degree characteristics (September 2015), was used to inform the development of the course, in accordance with criteria & guidance given in the GCC documentation (GCC & Privy Council approval pending).

#### **16. Regulatory & policy framework**

The course conforms fully



