

This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided.

We undertake continuous review of our courses to ensure quality enhancement and professional relevance, in response to student and other stakeholder feedback and to manage our resources. As a result, this course may be revised during a student's period of registration. Major changes to courses and modifications to courses are approved following consideration through the University College's Course Approval and Review processes or Course and Unit Modification policy, as appropriate; Any changes will be balanced against our obligations to students as set out in our Student Agreement and will be discussed with and communicated to students in an appropriate and timely manner.

	MSc Podiatry (Pre-registration)		MSPPRF
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	21 December 2022
	1.2
	January 2024
	2023/2024
	Philip Dewhurst, Michelle Holmes

1.

The regulations for this Course are the University College's Standard Admission Regulations which may be found from the [Latest Policies webpage](#). These regulations include the general entry requirements and specific requirements regarding English language.

The detailed entry requirements for the course may be found from the relevant course page on the University College website.

Applicants who have completed a level 7 qualification may be eligible to apply for aspects of their former education to be recognised towards this degree.

AECC University College has a Recognition of Prior Learning Policy which can be found from the [Latest Policies webpage](#).

Applications from candidates with disabilities are considered and assessment of abilities and needs undertaken sensitively. An occupational health assessment may be required.

Students for whom English is not their first language must achieve a score of 7.0 overall or equivalent (with no element below 7.0) for the International English Language Test Score (IELTS) that is no more than 2 years old on application; or Test of English as a Foreign Language (TOEFL) with a minimum score of 100 with minimum scores of 24 in listening and reading, 23 in speaking and 27 in writing.

2.

When applying for the course students will be required to complete an online occupational health questionnaire, to assess the applicant's readiness to undertake the course (e.g. physical health, inoculations, mental health). Students will also be required to undertake a Disclosure and Barring Service (DBS) check prior to starting the course. All applicants for the MSc Podiatry (pre-registration) will be interviewed as part of the admission process. AECC University College values individual's values and behaviours which are explored through the interview process. Successful selection to study requires students to demonstrate how their values and behaviours align to the NHS constitution. Interviews may include relevant stakeholders and service users involvement in the interview process, to explore the suitability of the applicant to the profession and the associated regulatory expectations. The interview also provides an opportunity for students to ask questions about the course and profession.

3.

The aims of the course are to:

1. Develop competent evidence-based podiatrists who are fit for award, practice, and the profession.
2. Develop strong professional role identity, autonomy, accountability and resilience ~~from~~

3.

4. Develop podiatrists who can work as part of the wider healthcare workforce in multidisciplinary settings and who have the skills and knowledge to apply their practice in the NHS and independent sector.
5. Equip students with critical and analytical competence so that they are able to use and create research evidence to complement their professional practice
6. Equip students with the skills to act as confident, competent and reflective practitioners, who practice autonomously, compassionately, skillfully and safely, whilst maintaining dignity, promoting health and wellbeing.
7. Create graduates who act as ambassadors for the podiatry profession and AECC University College.
8. To foster independence in learning and commitment to continued professional development and lifelong learning.

4.

Having successfully completed this course students will be able to demonstrate knowledge and understanding of:

A1 the biological, physiological, pathological,

4.	
<p>C6 demonstrate levels of clinical decision-making necessary for autonomous practice.</p> <p>C7 demonstrate advanced skills in data collection, analysis and interpretation of data.</p>	
<p>Having successfully completed this course students will be able to:</p> <p>D1 learn, think and problem solve independently in familiar and unfamiliar situations with an open mind</p> <p>D2 effectively communicate with patients, relatives, carers and healthcare professionals to establish and maintain effective relationships</p> <p>D3 make effective use of relevant information systems, including storing and retrieving information and access these sources to use the information in relation to patient care, health promotion, giving advice and information to patients and for research and education.</p> <p>D4 understand and apply the philosophy and processes involved in quality improvement including audit, research, clinical governance and engaging with service users</p> <p>D5 understand and apply health and safety requirements pertinent to their workplace and undertake risk assessments</p> <p>D6 effectively manage time, prioritise tasks, exercise initiative and work autonomously when necessary and appropriate.</p> <p>D7 effectively apply advanced research methods to design, carry out and write-up primary scientific research.</p>	<p>Students will be supported to develop transferable skills through their seminars and through work-based learning. Seminars offer an opportunity for students to practice their skills, gain peer feedback, and formative feedback on their work. Work-based learning then provides further opportunities to develop their skills in a safe and effective system, whilst still gaining feedback from experienced clinical mentors. In addition, interprofessional learning provides opportunities for students to work with others, see skills in practice that are transferable across professions, and actively seek out feedback from other healthcare professionals.</p> <p>Students will have an opportunity to develop their transferable skills (such as problem-solving, communication, effective use of IT, quality improvement processes, time management and research skills) throughout the course. These are assessed with a variety of assessment strategies, including portfolios (D1, D2, D3, D4, D5, D6), presentations (D1, D7), written examinations (D1,D3), completion of a dissertation (D6, D7).</p>
<p>Having successfully completed this course students will be able to</p> <p>E1 work in accordance with the requirements of the professional regulator, exercising a duty of candour, an equal and inclusive approach to practice and maintaining their own fitness to practice</p>	<p>This course is designed to develop competent evidence-based and reflective clinicians with a strong professional role, who are able to work autonomously and in multidisciplinary settings and who are committed to continued professional development. Through work-based learning and interprofessional learning, the course provides opportunities for students to reflect on their learning and practice in to develop a professional</p>

4.	
<p>E2 understand the importance of lifelong and independent learning required for continuing professional development, including the demonstration of intellectual progression with a professional development portfolio containing reflections, achievements and learning needs.</p> <p>E3 understand and respect the roles and expertise of other healthcare professionals in the context of working and learning in a multi-disciplinary approach, seeking their advice when necessary.</p> <p>E4 work collaboratively with colleagues, in ways that best serve the interests of patients, passing on information and handing over care, demonstrating flexibility, adaptability and a problem-solving approach.</p> <p>E5 continually and systematically reflect on practice and, whenever necessary, translate that reflection into action, using improvement techniques and audit appropriately, especially in complex and unpredictable situations.</p> <p>E6 recognise and work within the limits of their own personal and professional knowledge, skills and experience and share and seek help from colleagues and others when necessary.</p>	<p>identity and acknowledge the importance of lifelong learning as a healthcare professional.</p> <p>All professional competencies (E1, E2, E3, E4, E5, E6) will be assessed with portfolios completed during clinical placements. E3, E4, E5, and E6 will be also assessed with an OSCE. E1 will also be assessed with a presentation. E1, E2, E5 and E6 will be assessed with essays.</p>
<p>A1 the biological, physiological, pathological, pharmacological and biomechanical sciences underpinning podiatric practice.</p> <p>A2 scientific knowledge, critical thinking and values in contemporary podiatric practice.</p> <p>A3 the theoretical basis of podiatric practice including the range of conditions that present to podiatrists, their diagnosis and appropriate management</p> <p>A4 the psychosocial, contextual and public health factors which may influence a patient's management</p> <p>A5 the determinants of health which may influence a patient's management</p> <p>A7 the nature of contemporary podiatric practice in both the NHS and private settings</p> <p>B1 formulate reasoned judgements and arrive at a diagnosis based on verbal and physical presentation of patients and the results of investigation</p> <p>B2 acquire, assess and apply appropriate contemporary evidence of podiatry</p> <p>B3 design and implement appropriate and effective short- and long-term management plans and care</p>	

4.

E6 recognise and work within the limits of their own personal and professional knowledge, skills and experience and seek help from colleagues and others when necessary.

A1 the biological, physiological, pathological, pharmacological and biomechanical sciences underpinning podiatric practice.

A2 scientific knowledge, critical thinking and val podiatrJ-2det ki

5.

The MSc Podiatry (pre-registration) is a qualifying course for graduates with a suitable and relevant first degree seeking to train as a Podiatrist. The course is two calendar years full-time, starting in January. The aim of the course is to provide a challenging and rewarding educational experience that enables students to develop as competent, evidence-based and patient-centred podiatrists, capable of making a valuable contribution to their chosen workplace.

The course has been designed to meet the requirements of the HCPC and Royal College of

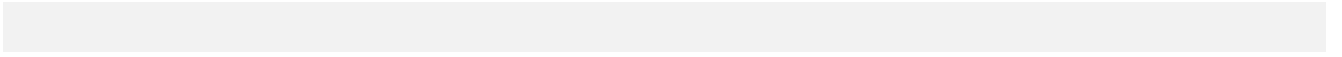
5.

- o Professionalism and Social Responsibility in Healthcare (20)
- o Dissertation (40)
- o Chronic and complex patient management (20)
- o Clinical placement 1 (0)
- o Clinical placement 2 (0)

6.

Placement learning is integral to this course to enable students to develop and demonstrate their skills in podiatry for students to be eligible to apply to join the HCPC register as Podiatrists. You are required to undertake 1000 hours of work-based learning. These hours will take place using placements across three possible sectors, locally within the University College clinic services, within private practice and within NHS settings. Students may also complete simulated clinical experience using appropriate equipment within the University College.

During placements, you will be able to access support from both AECC University College (for example through a Personal Tutor, Placement Lead, Course Leader) and through your placement provider. You will be supported by a clinical placement supervisor, who will be trained



10.

The regulations for this course are the Universi

12.

Uniform: Students will be required to wear the appropriate uniform when on practice placement. These include a polo shirt and dark trousers. Students will also need to provide for themselves one pair of flat black shoes with a nonslip rubber sole. Students wishing to wear a head covering such as a hijab must provide these for themselves, and these must be plain. At the start of the course, students must complete an enhanced criminal record check through the Disclosure and Barring Services. If a student suspends their studies for six-months or more, they will also have to pay for a new criminal records check. Occasionally placement providers request an additional check if the certificate is more than one year old. If this is the case, students will need to pay for the additional check.

13.

15.

This course is designed at academic level and is referenced to the following external benchmarks to ensure the course aims and learning outcomes were developed appropriately to match the characteristics of master's graduates:

UK Quality Code for Higher Education: The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (2014)

QAA Characteristics Statement: Master's Degree (2020).

SEEC Credit Level Descriptors for Higher Education (2021)

In addition, the course has been designed to align with key guidance from the healthcare sector and professional body guidance:

QAA Subject Benchmark Statement for Podiatry (2001)

HCPC Standards of Conduct, Performance and Ethics (2016)

HCPC Standards of Education and Training Guidance (2021)

HCPC Standards of Proficiency – Chiropodists/ Podiatrists (2024)

Royal College of Podiatry Core Curriculum for Podiatric Medicine (2016)

Royal Pharmaceutical Society – A Competency Framework for all Prescribers (2021)

Knowledge and Skills Framework (NHS 2010)

Clinical Leadership Competency Framework (NHS 2011)

A Health and Care Digital Capabilities Framework (NHS 2018)

16.

AECC University College Strategic Plan

AECC University College Course Design Framework

AECC University College Feedback on Assessments policy

[AECC University College Placement Policy](#)

The course conforms fully with the University College's academic policies and procedures applicable to Taught Courses.

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Amendment to assessment diet
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POD7001- Foundations of Podiatric Practice	Update to learning outcomes	23/01/2024- ASQC	Jan 2023 and all future cohorts
POD7002- Medicine and Surgery for Podiatric Practice	Update to learning outcomes and		

