

Course Specification Template

This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided.

We undertake continuous review of our courses to ensure quality enhancement and professional relevance, in response to student and other stakeholder feedback and to manage our resources. As a result, this course may be revised during a student's period of registration. Major changes to courses

Course Approval and Review processes or Course and Unit Modification policy, as appropriate; Any changes will be balanced against our obligations to students as set out in our Student Agreement and will be discussed with and communicated to students in an appropriate and timely manner.

Basic Course Information

Final award and title	MSc Chiropractic (Pre-registration)	Course Code	MSCPRF
FHEQ level and credit of final award	FHEQ Level 7, 180 credits (90 ECTS)		
Intermediate awards titles	MSc Human Sciences (awarded to those who complete 180 Level 7 credits, but do not complete one or both of the		

	Periodic Review outcomes will be reported to the GCC via submission of a substantive change form and evidence of mapping to the GCC Education Standards.
Duration of PSRB accreditation/ recognition where applicable)	To be confirmed after reporting the outcome of Periodic Review.
Mode of study	Full-time
Distance Learning course	No

3. Aims of the course

The aims of the course are to:

Develop competent evidence-based chiropractors who are fit for award, practice, and the profession.

Develop chiropractors with a strong professional role, identity, autonomy, accountability, and resilience.

Develop chiropractors who are able to work autonomously in order to manage people using an evidence-informed, patient-centred and inclusive approach, when planning, implementing, monitoring and evaluating care.

Develop chiropractors who can work collaboratively with other healthcare professionals, including within multidisciplinary settings.

Equip students with critical and analytical competence so that they are able to use, and create, research evidence to complement their professional practice.

Equip students with the skills to act as confident, competent, and reflective practitioners, who practise autonomously, compassionately, skilfully, safely, and ethically, whilst maintaining dignity, promoting health and wellbeing.

Create graduates who act as ambassadors for the chiropractic profession and AECC University College.

To foster independence in learning and commitment to continued professional development and lifelong learning.

Students who obtain the MSc Chiropractic (Pre-registration) course qualification will be eligible to apply for GCC registration and practise as a chiropractor in the UK. Graduates wishing to work in other countries are responsible for checking the specific requirements for those countries.

4. Course Learning Outcomes – what students will be expected to achieve

<p>This course provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:</p>	<p>The methods used to enable outcomes to be achieved and demonstrated are as follows:</p>
<p>Subject Knowledge and Understanding Having successfully completed this course students will be able to demonstrate knowledge and understanding of:</p> <p>A1 The basis and principles of chiropractic in a contemporary context.</p> <p>A2 The place of evidence-informed practice in contemporary health care.</p> <p>A3 The range of conditions that present to chiropractors as independent primary contact practitioners, the nature and impact of their physical, psychological and social aspects.</p> <p>A4 Selected drug actions</p>	<p>Teaching and Learning Methods Learning outcomes A1-A7 are achieved by integration of theory and practice.</p> <p>Theoretical content will be covered in asynchronous online material and through other directed learning such as, but not limited to, researching conditions and their management. This will be supported with group learning and face-to-face synchronous sessions emphasizing the utilization and integration of subject knowledge. Synchronous seminars may include a variety of activities, including but not limited to case-based problem-solving, group discussions, group presentations and critical reflection.</p> <p>Learning will be applied and developed further during the clinical placement.</p>

immediate emergency care and appraise and recommend appropriate strategies for a range of ethical dilemmas that might affect chiropractors.

- B5 Acquire, critically assess and integrate new knowledge, demonstrating originality in the application of knowledge within professional practice.
- B6 Monitor patient progress through evaluation of outcome measures, and modify management care plans.
- B7 Critically analyse and reflect on clinical decisions in light of current best evidence, clinical guidelines, legal and statutory requirements.

scientific research or a service
improvement project.

Course Structure

5. Outline of course content

The MSc Chiropractic (Pre-registration) is a qualifying course for graduates with a suitable and relevant first degree seeking to train as a chiropractor. The course is two calendar years full-time, starting in January. It is an intensive course of study in which self-directed learning is necessary to complement time spent in class. The course will focus on the development of the key competencies required for safe and effective clinical practice which will be built upon the knowledge students have acquired through previous study. The aim of the course is to provide students with a challenging and rewarding educational experience that enables them to develop as competent, evidence-based and patientd patient

6. Placements, work-based learning or other special features of the course

Placement based learning is integral to this course to enable students to develop and demonstrate their skills in chiropractic practice. These placements will take place in the summer of the first year, between Spring and Autumn semesters, and throughout the second year of the course. During the first-year clinical placement experience, students will learn from observing and reflecting on the conditions seen in chiropractic practice and

8. Learning hours/student workload

person) through on-campus seminars, labs, studios, and workshops - and online, for example through Teams seminars, online discussion forums, webinars, e-mail, or live chat. Online contact time can be synchronous or asynchronous. Online contact time is always characterized by personalized tutor presence and input within a specified timeframe.

Opportunities for one-to-one interaction with members of staff, during which students can receive individual help or personalized

10. Progression and assessment regulations

Specific regulations for the MSc Chiropractic (Pre-registration) require that students successfully complete units: CHP7001 Fundamental Diagnostic Skills and Clinical Reasoning, CHP7002 Fundamental Therapeutic Skills, CHP7003 Integrated Diagnostic Skills and Complex Clinical Reasoning, CHP7004 Integrated Therapeutic Skills and CHP7005 Clinical Placement I to be eligible to undertake the CHP7006 Clinical Placement II unit and the associated clinical placement.

Where specific requirements apply for example, where Professional, Statutory and Regulatory bodies have additional or alternative requirements this is specified in the relevant course-specific section of the Assessment regulations.

The award of MSc Chiropractic (Pre-registration) leads to eligibility to apply for registration with the GCC. Aegrotat awards and the awards of MSc Human Sciences, PG Dip Human Sciences and PG

Taking part in Course Consideration or professional body meetings by joining a group of students to meet with the panel

Taking part in meetings with the external examiner(s) for the course (such meetings may be take place virtually)

inside and outside the institution, are:

Annual monitoring of units and courses

Periodic Course review, at least every six years.

External examiners, who produce an annual report

Oversight by Academic Standards and Quality Committee (which includes student representation), reporting to Academic Board

Professional body accreditation and annual reports to these bodies

14. Inclusivity statement

AECC University College is committed to being an institution where students and staff from all backgrounds can flourish. AECC University College recognises the importance of equality of opportunity and promoting diversity, in accordance with our Equality, Diversity and Inclusion Policy. We are committed to a working and learning environment that is free from physical, verbal and non-verbal harassment and bullying of individuals on any grounds, and where everyone is treated with dignity and respect, within a

16. Internal reference points and policy frameworks

AECC University College Strategic Plan

AECC University College Course Design Framework

Appendix 1: Course Diagram

Year 1/Level 7

Core units

Fundamental Diagnostic Skills and Clinical Reasoning (20 credits)
Fundamental Therapeutic Skills (20 credits)
Integrated Diagnostic Skills and Complex Clinical Reasoning (20 credits)
Integrated Therapeutic Skills (20 credits)
Clinical Placement I (0 credits)
Research Methods in Health Science (20 credits)

Year 2/Level 7

Core units

Clinical Placement II (0 credits)
Professionalism and Social Responsibility in Healthcare (20 credits)

First Optional Units

One of the following:

Dissertation (40 credits), *or*
Service Improvement Project (40 credits)

Second Optional Units

One of the following (availability and options of units may vary by year):

Marketing and Small Business Management (20 credits)
Identifying, Assessing and Managing Mental Health Issues (20)
Motivational Interviewing (Foundational) (20)

EXIT AWARD: Postgraduate Certificate

Conferment of Award / Graduation

MSc Chiropractic (Pre-registration)

Requires: 180 Level 7 credits and successful completion of both 0 credit units

Appendix 2: Learning outcomes mapping document

This table shows where a learning outcome referenced in the course specification may be taught (T), developed (D) and/or assessed (A) within a unit. The numbers A1 A2 B1 B2 etc refer back to the learning outcomes listed under Subject Knowledge and Understanding, Cognitive Skills, Practical Skills, Transferable skills and Professional Competencies in this course specification template (Course [Intended Learning Outcomes](#)).

	Course Outcomes
--	-----------------

Please note:

*Units CPD7016 and CPD7014 are mapped, but cover the same course ILOs and therefore no matter which option students choose, there is no difference in the learning outcomes met
The remaining optional units are not mapped as they enrich student learning in a specific area, but do not uniquely contribute to the course ILOs*

