

2019-20 access and participation plan monitoring Provider impact report

This impact report summarises the

As our 2019-20 plan focussed primarily on chiropractic students, we planned to use our 'Future pathways event' to help graduates find suitable employment following graduation; the University College arranges meetings between chiropractic practices and students in their final year. As a small profession, with an active AECC University College alumni, the network between chiropractors and chiropractic academic staff is pivotal and effective in introducing senior students to employment opportunities. As our strategic plans to diversify into other

UKPRN 10000163:

Other milestones and targets

| | Description column) | | | | | | | |
|--|------------------------|--|--|--|--|--|--|--|
|--|------------------------|--|--|--|--|--|--|--|

T16b_10
(Progression)

3.

5. Confirmation

AECC University College confirms that:

Student engagement

Have you worked with your students to help them compl

Annex A: Commentary on progress against targets

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|--|
| Target reference number: T16a_02 |
| How have you met the commitments in your plan related to this target? |
| This target was originally based on HESA PI measuring NSEC4-7. As this particular measure no longer exists, we conservatively estimate that we have made limited progress using the data drawn from our Student Records System and given our progress elsewhere. |
| Have you taken any additional steps other than that detailed in the plan to reach the selected milestone? |
| We have moved to measuring progress against the Index of Multiple Deprivation using 19-20 as a baseline. |

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| Target reference number: T16a_05 |
| How have you met the commitments in your plan related to this target? |
| For home domiciled students, the non-continuation rate has increased slightly to 8.5 % |
| Have you taken any additional steps other than that detailed in the plan to reach the selected milestone? |
| We have reviewed our assessment regulations which provides 3 opportunities for assessment each year, giving students a greater opportunity to pass/progress |

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|--|
| Target reference number: T16a_07 |
| How have you met the commitments in your plan related to this target? |
| [REDACTED] 13.5 % |
| [REDACTED] the selected milestone? |
| We have reviewed our assessment regulations which provides 3 opportunities for assessment [REDACTED] |

Alternative activities were delivered online including some science/health based competitions for this age group

Target reference number: T16b_05

How have you met the commitments in your plan related to this target?

This is a work experience opportunity where younger students shadow a final year chiropractic student in their clinical practice. We had 4 shadowing visits during Semester 1 and another 8 booked during Semester 2 which we had to cancel due to COVID. There have been further enquiries since so I am confident we would have met our target - and that this will continue to be a popular access project to allow younger students to find out more about chiropractic

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

We have devised an alternative 'case study workshop' until we can welcome observers to the clinic again. This has been devised by a final year chiropractic student with the Director of Clinic and is an interactive case study session where students get the opportunity to research and feed in their thoughts on the patient presentation, guided by the expertise of the final year student and staff member.

Target reference number: T16b_10

How have you met the commitments in your plan related to this target?

This was an in person event due to take place just after the first lockdown (a speed meet to allow final year chiropractic students to network with clinics with vacancies)

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

As clinics had already been recruited to the event, clinics were matched virtually for online discussions with students instead

Annex B: Optional commentary on targets

Section 2.

| Reference Number | Optional commentary |
|------------------|--|
| T16a_01 | Increase from our baseline data of 75% to 92% (93.8 location adjusted) |
| T16a_02 | The data provided is a version from our student records system using the HESA criteria as NSEC 4-7 data is no longer available |
| T16a_03 | An increase from 6.5% to 12.7% (currently based on POLAR4 as only HESA data available to measure against) |
| T16a_04 | The number of mature students entering AECC University col.48 r0413.59 0.48 ref5: |

