FSSE-NSSE
Combined Report 2018
Loyola University Maryland

IPEDS: 163046

25e.
25f.
25g.
9a.
9b.
9c.
22d.
6a.252.

FSSE-NSSE Combined Report 2018

Loyola University Maryland

Collaborative Learning

Faculty responses to: ***In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?***

Student responses to ***During the current school year, about how often have you done the following?***

Very much + Quite a bit %

Discussions with Diverse Others

Faculty responses to: ***In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?***

Student responses to: ***During the current school year, about how often have you had***

FSSE-NSSE Combined Report 2018

Loyola University Maryland

71

Effective Teaching Practices

FSSE Item [Variable Name] — *Very much + Quite a bit %*

Faculty responses to: ***In your undergraduate courses, to what extent do you do the following?***]

10a. Clearly explain course goals and requirements [*fETgoals*]
93
98

10b. Teach course sessions in an organized way [*fETorganize*]
97
96

10c. Use examples or illustrations to explain difficult points [*fETexample*]
99
100

10g. Provide feedback to students on drafts or works in prog [*fETdraftfb*]
60
71

10h. Provide prompt and detailed feedback on tests or comp assignments [*fETfeedback*]
96
98

5a.

5b.

5c.

5d.
69

5e.

First-Year
Upper-Division
Senior

FSSE Item [Variable Name] — *High ratings %*

3a.
24
35

3b.
17
25

3c.
27
47

3d.

3e.

NSSE Item [Variable Name] — *High ratings %*

Student responses to: ***Indicate the quality of your interactions with the following people at your institution.***

13a.
54
53

13b.
54
43

13c.
54
60

13d.

13e.

Note: Response options for faculty and student Quality of Interactions items ranged from 1=Poor to 7=Excellent; High ratings (6 or 7).

NSSE Item [Variable Name] — *Very much + Quite a bit %*

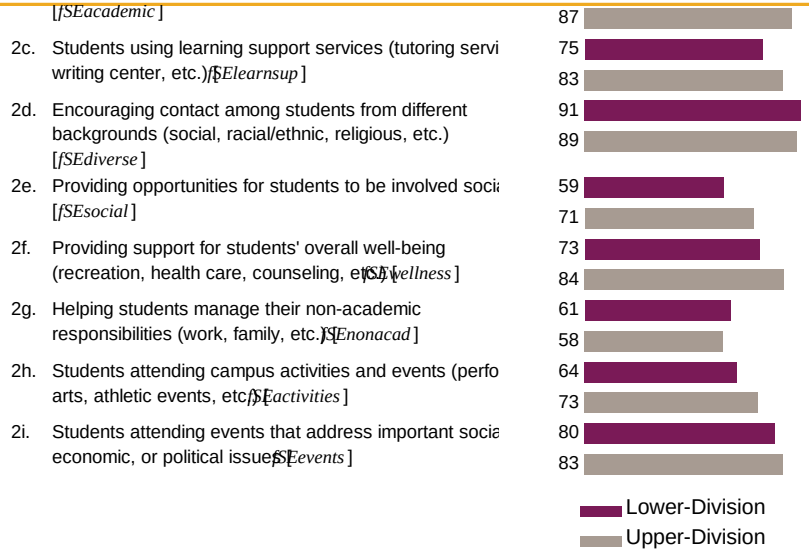
Student responses to: ***How much does your institution emphasize the following?***

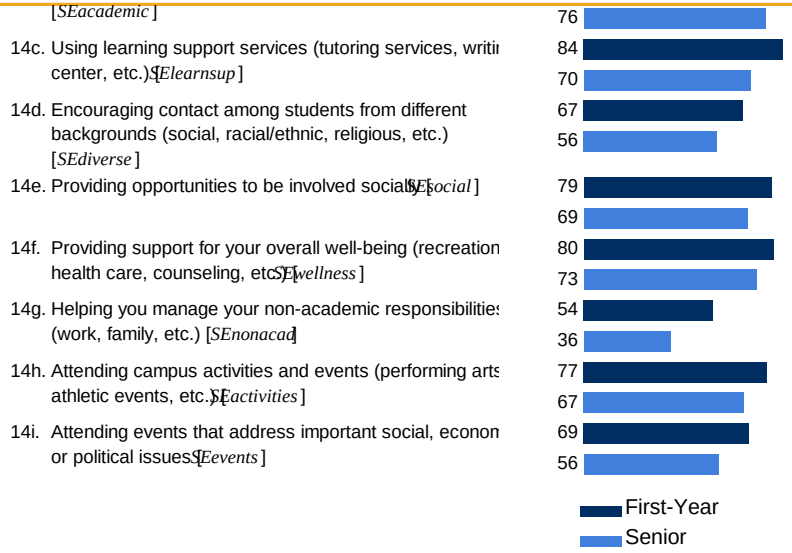
2b.

14b.
82

FSSE-NSSE Combined Report 2018

Loyola University Maryland



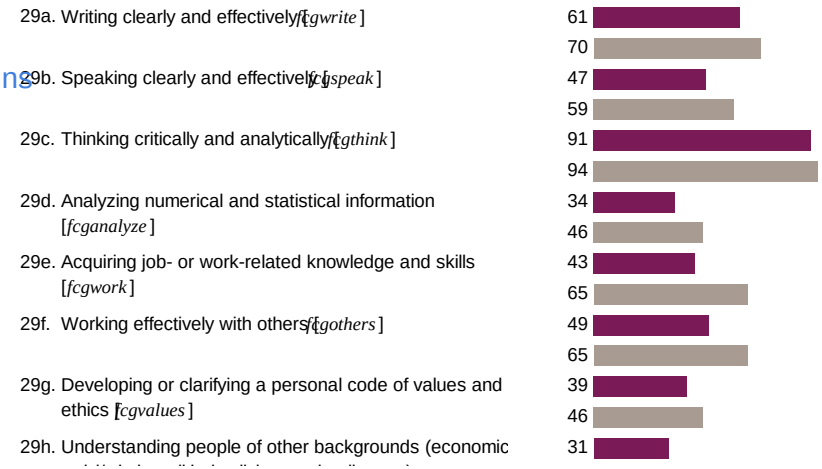


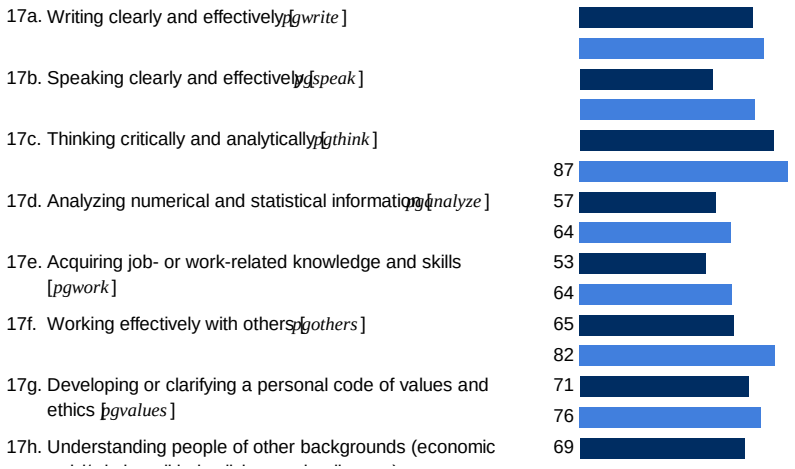
Additional Engagement Items

Faculty Responses

Student Responses (from NSSE 2018)

Faculty Course Goals and Student-Perceived Gains





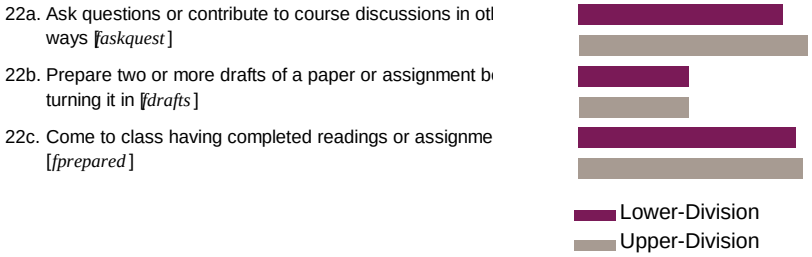
FSSE-NSSE Combined Report 2018

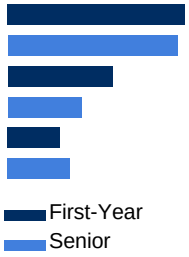
Loyola University Maryland

Very important + Important %

Course Engagement

Faulty responses to: ***In your selected c[illegible]n y[illegible]omw[illegible]***





Additional Engagement Items (continued)

Faculty Responses

Student Responses (from NSSE 2018)

Student Leadership

Very important + Important %

1b. Hold a formal leadership role in a student organization group [fleader] — 36 / 45

NSSE Item [Variable Name] — *Done or in progress %*

Student responses to: ***Which of the following have you done or do you plan to do before you graduate?***

11b. Hold a formal leadership role in a student organization group [leader] — 15 / 58

Memorization

FSSE Item [Variable Name] — *Very much + Quite a bit %*

27a. Memorizing course material [fmemorize] — 30 / 20

NSSE Item [Variable Name] — *Very much + Quite a bit %*

Student responses to: ***During the current school year, how much has your coursework emphasized the following?***

4a. Memorizing course material [memorize] — 78 / 73

Time Spent by Students

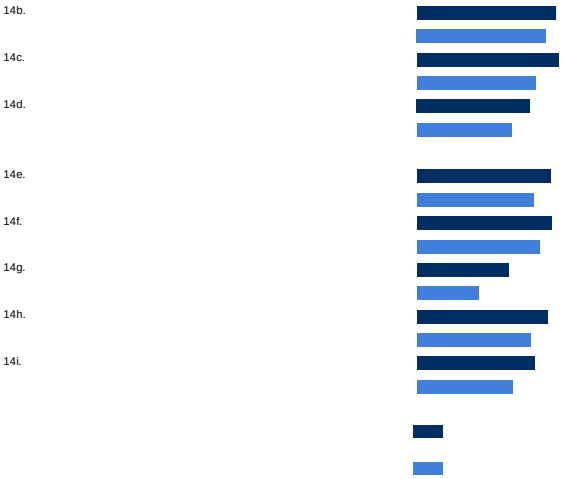
16 or more hours %

Faculty responses to: ***In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?***

20a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) [fprep] — 8 / 9

NSSE Item [Variable Name] — *16 or more hours %*

Student responses to: ***About how many hours do you spend in a typical 7-day week doing the following?***

15a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) [prep] — 48 / 44

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