

# INTERNSHIP LEARNING CONTRACT

Loyola University Maryland Sociology Department

Student \_\_\_\_\_ Site Supervisor \_\_\_\_\_

Organization \_\_\_\_\_ Term, Spring 20 \_\_\_\_\_

Internship Coordinator: Dr. Amanda Konradi

The course is designed to give students a pre-professional experience through participation in an internship in a setting related to their field of interest. The internship consists of 120 hours over the semester at an organization selected by the student and the internship coordinator. Internship hours at the site are one component of the grade for this course. In general, the student is expected to perform assigned tasks while demonstrating behavior consistent with the Loyola University Maryland Code of Ethics. Students are expected to be dependable and cooperative.

The learning objectives are general and will need to be individualized to the specific student and organization. Site supervisors and students are asked to familiarize themselves with the stated learning objectives and then identify assignments, teaching/learning strategies, and resources needed to accomplish each expected educational outcome within their particular setting. In completing the learning contract, site supervisors and students should identify outcome measures, i.e., how to demonstrate attainment of each learning objective. The “evidence of accomplishment” may include a completed task or a demonstrated skill, knowledge or attitude.

Learning Objectives/Expected Educational Outcomes	Learning Assignments or tasks Needed to Achieve Learning Objective	Evidence of Accomplishment of Learning Objective
<b>1. Knowledge and Skills</b> The student will acquire a basic understanding of the knowledge and skills practiced in this organization.		
<b>2. Professional Behavior</b> The student will identify and practice professional behavior when providing services and working with staff.		

Learning Objectives/Expected Educational Outcomes	Learning Assignments or tasks Needed to Achieve Learning Objective	Evidence of Accomplishment of Learning Objective
<p><b>3. Social Diversity</b>  The student will learn about the distinctive characteristics of diverse populations served by the organization as well as how cultural competence impacts service.</p>		
<p><b>4. Professional Communication</b>  The student will develop appropriate professional communication skills (verbal and written.)</p>		